

Description of 3 Office of Special Education Programs Child Outcomes

OSEP Child Outcome 1: Positive Social-Emotional Skills

Children develop and maintain positive social relationships with adults and peers in age appropriate ways, and behave in a way that adheres to socially established norms, and values. Some examples are:

- Initiates and maintains positive social interactions.
- Builds and maintains relationships with children and adults.
- Interacts in ways that allows them to participate in a variety of settings and situations, for example, on the playground, at dinner, at the grocery store, in child care, etc.
- Understands and follow social established rules and norms.
- Resolves conflicts in socially acceptable and age appropriate ways.

OSEP Child Outcome 2. Acquisition of Knowledge and Skills

Children acquire age appropriate knowledge and skills in their ability to think, reason, remember and retrieve, and solve problems across a variety of everyday routines and activities; and acquire pre-academic knowledge such areas as mathematics, communication, language and literacy. Some examples are:

- Uses vocabulary either through spoken means, sign language, or through augmentative communication devices to communicate in an increasingly complex form.
- Acquires and uses the precursor knowledge and skills that will allow them to begin to learn reading and mathematics.
- Shows imagination and creativity, and the ability to think symbolically in play.
- Combines and uses knowledge to solve problems

OSEP Child Outcome 3. Use of Appropriate Behaviors to Meet Needs

Children meet their needs in ways which are both age and functionally appropriate. Children initiate actions to meet their physical needs such as those for comfort, safety, and well being, as well as psychological needs such as the need to master and engage with one's environment. Some examples are:

- Uses gestures, sounds, words, signs or other means to communicate wants and needs.
- Meets their self care needs (feeding, dressing, toileting, etc.).
- Seeks help when necessary to assist with basic care or other needs.
- Follows rules related to health and safety.